

Pacific College Bulletin

Published Quarterly by Authority of the Board of
Trustees of Pacific College, Newberg, Oregon

VOLUME XX

MAY, 1927

NO. 1



CATALOGUE 1926-27

Announcements for 1927-28

Entered as second-class matter, June 22, 1908, at the postoffice at
Newberg, Oregon, under the act of
July 16, 1894

THIRTY-FIFTH ANNUAL CATALOGUE

CALENDAR

1927

September 19, Monday—First Semester Begins.
September 19 and 20—Matriculation and Registration of Students.
September 21, Wednesday—Instruction Begins in All Departments.
November 23, Wednesday—Thanksgiving Recess Begins at 4 p. m.
November 23, Monday—Recitations Resumed at 8:00 a. m.
December 22, Thursday—Christmas Vacation Begins at 4 p. m.

WINTER VACATION

1928

January 3, Tuesday—Recitations Resumed at 8:00 a. m.
January 18, Wednesday—Last Day for Handing in Subjects of
Theses for Degrees.
January 27, Friday—First Semester Ends.
January 30, Monday—Second Semester Begins.
April 13, Friday—Spring Recess Begins at 4:00 p. m.
April 23, Monday—Recitations Resumed at 8:00 a. m.
May 16, Wednesday—Last Day for Handing in Theses for Degrees.
June 9, Saturday—Music Recital, 8:00 p. m.
June 10, Sunday—
11:00 a. m. Baccalaureate Service.
8:00 p. m. Address Before the College Christian
Associations.
June 11, Monday—Class Day Exercises, 8:00 p. m.
June 12, Tuesday—
2:00 p. m. Graduating Exercises of Academy and
Commercial Department.
8:00 p. m. Public Meeting of the Alumni.
June 13, Wednesday—Commencement, 10:00 a. m.

SUMMER VACATION

BOARD OF MANAGERS

	Term Expires
Amanda M. Woodward, Newberg, Oregon.....	1927
William Rees, 263 E. 50th St., Portland, Oregon.....	1927
Asa F. Sutton, Newberg, Oregon.....	1927
J. Ray Pemberton, 1455 So. Commercial St., Salem, Oregon.....	1927
Hervey M. Hoskins, Newberg, Oregon.....	1927
John H. Rees, Springbrook, Oregon.....	1928
Alpheus R. Mills, Springbrook, Oregon.....	1928
Clifford N. Terrell, Newberg, Oregon.....	1928
S. Lewis Hanson, 1110 E. Salmon St., Portland Oregon.....	1928
Thomas W. Hester, Newberg, Oregon.....	1928
Clarence J. Edwards, Tillamook, Oregon.....	1929
Milo P. Elliott, Newberg, Oregon.....	1929
Evangeline Martin, Newberg, Oregon.....	1929
Laura Hammer, 2419 62nd St., S. E., Portland, Oregon.....	1929
Anna B. Miles, 993 Court St., Salem, Oregon.....	1929
Levi T. Pennington, Newberg, Oregon.....	(ex-officio)

OFFICERS FOR THE BOARD

Alpheus R. Mills, Springbrook, Oregon	President
John H. Rees, Springbrook, Oregon.....	Vice-President
Hervey M. Hoskins, Newberg, Oregon	Secretary
Oliver Weesner, Newberg, Oregon.....	Treasurer

COMMITTEES OF THE BOARD**Executive**

John H. Rees, Hervey M. Hoskins, Clifford N. Terrell Alpheus
R. Mills

Faculty and Officers

Hervey M. Hoskins, Anna B. Miles, S. Lewis Hanson, Thomas W.
Hester, J. Ray Pemberton, Amanda M. Woodward

Buildings and Grounds

Milo P. Elliott, Alpheus R. Mills, Hervey M. Hoskins, S. Lewis
Hanson

Museum and Library

Amanda M. Woodward, Clarence J. Edwards, Anna B. Miles,
Evangeline Martin, Laura Hammer

Finance

Thomas W. Hester, Clifford N. Terrell, John H. Rees, William Rees

TRUSTEES OF ENDOWMENT FUND

Clarence Butt, Attorney, Newberg.
J. C. Colcord, Investments, Newberg.
Thomas W. Hester, Physician, Newberg.
Samuel L. Parrett, President U. S. National Bank, Newberg.
Oliver Weesner, College Treasurer, Newberg.

OFFICERS OF ADMINISTRATION

Levi T. Pennington.....	President
Floyd W. Perisho.....	Vice President
Chase L. Conover.....	Registrar
Oliver Weesner.....	Treasurer
Leona Watland.....	Librarian
Hubert E. Armstrong.....	Governor Men's Dormitory
Leona Watland.....	Matron Women's Dormitory
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Louise Nelson.....	Secretary to the President

PACIFIC COLLEGE VISITING COMMITTEE

(Appointed by Oregon Yearly Meeting of Friends)

Matilda Haworth.....	Springbrook, Oregon
Irena B. Cunningham.....	1395 S. Liberty St., Salem, Oregon
Eva Armstrong.....	Highland Ave., Salem, Oregon
Mary King.....	755 Harold Ave., Portland, Oregon
Ethel Hutchens.....	1067 E. Main St., Portland, Oregon
Jennie King.....	4626 East G. St., Tacoma, Wash.
Calvin R. Choate.....	Greenleaf, Idaho
Florence Simpson.....	E. 50th St. and McKinley Ave., Tacoma, Wash.
John Lundquist.....	Entiat, Wash.
May Sherman.....	Entiat, Wash.

PACIFIC COLLEGE FACULTY AND OFFICERS

Date following name indicates date of election to position on faculty

LEVI T. PENNINGTON, 1911, President, Professor of Philosophy and Religious Education.

A. B. Earlham College, 1910; Pastor Friends Churches, 1904-11; Director of Forward Movement of Friends in America, 1919-21; A. M. University of Oregon, 1922; D. D. Linfield College, 1923; Pacific College, 1911—.

OLIVER WEESNER, 1909, Professor of Mathematics and Physics.

B. S. Earlham College, 1909; Teacher in Public Schools of Indiana, 1903-06; Teacher of Mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow University of Washington, 1912-13 and 1913-14; Registered professional engineer, 1919; Graduate Student, University of Oregon Summer School, 1926; Pacific College, 1909—.

*MARY EUNICE LEWIS, 1910, Professor of German.

B. S. Pacific College, 1905; A. B. *ibid*, 1906; A. B. Penn College, 1907; Teacher in Public Schools of Oregon 1910; Graduate Student University of California, 1913-14, Summer Term, 1915, second semester, 1918; M. A. University of California, 1918; Graduate Student University of California, Summer Terms 1920, 1921, 1923, 1924; Graduate Student University of Munich, Germany, 1926-27; Pacific College, 1910—.

RUSSELL W. LEWIS, 1912, Professor of English.

B. S. Pacific College, 1910; Ph. B., Penn College, 1910; Instructor in English, Newberg H. S., 1911-12; Graduate Student, University of California, Summer term, 1912; Graduate Student, University of Oregon, Summer term, 1918; Graduate Student, University of California, 1919-20; M. A., University of California, 1922; Graduate Student University of Oregon Summer School, 1926; Pacific College 1912—.

FLOYD W. PERISHO, 1915, Professor of Chemistry and Biology.

B. S. Penn College, 1908; Graduate Student, Penn College, Summer 1908; Professor of Science and Mathematics, Nebraska Central College, 1908-10; 1911-15; Acting President, 1912-13; Graduate Student, University of Nebraska, Summer, 1914; Graduate Student University of Washington, Summer term, 1916; Graduate Student University of Oregon, Summer, 1918, 1919; Graduate Student University of Iowa, 1922-23; M. S. University of Iowa, 1923; Graduate Student, University of Iowa Summer School, 1926; Pacific College, 1915—.

PERRY D. MACY, 1924, Professor of History and Political Science.

B. S. Pacific College, 1907; B. D. Hartford Theological Seminary, 1913; Secretary Y. M. C. A. Pocatello, Idaho, 1907-08; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches

*Resigned.

PACIFIC COLLEGE

1913-15; Field Secretary and Evangelistic Superintendent New England Yearly Meeting of Friends, 1915-18; Pastor Friends Churches 1918-20; Professor of History and Political Science, Pacific College, 1920-23; Graduate Student University of Oregon, Summer term, 1921, 1922; M. A., University of Oregon, 1923; Graduate Student, University of Washington, Summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College 1924—.

DWIGHT W. MICHENER, 1923, Professor of Economics and Sociology, and Athletic Director.

A. B. Penn College, 1922; M. A., T. Wistar Brown Graduate School, Haverford College, 1922-23; Graduate Student, University of California, Summer Term, 1924; Graduate Student University of Washington, Summer term, 1925 and 1926; Pacific College, 1923—.

*CLARENCE G. McCLEAN, 1924, Professor of Spanish.

Ph. B., Penn College, 1906; Supervising teacher and principal of high school, Philippine Islands, 1906-11; Missionary of American Friends Board of Foreign Missions, Cuba, 1912-22; A. M., University of Chicago, 1918; Director Colegio Holguin, Holguin, Cuba, 1922-24; Graduate Student, University of Washington, Summer term, 1925; Pacific College 1924—.

CHASE L. CONOVER, 1926, Professor of Psychology and Education.

A. B. Penn College, 1917; Friends War Relief Work in France, 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; High School, Davenport, Iowa, 1925-26; Pacific College, 1926—.

EVA L. MILES, Professor of German and French.

A. B., Pacific Collège, 1924; Graduate Student in Europe, 1924-25; Graduate Student Willamette University, 1925-26; M. A., Willamette University, 1926; Teacher Summer School, Willamette University, 1926; Pacific College 1926—.

_____, Professor of Spanish (To be elected).

EMMA MENDENHALL HODGIN, 1909, Instructor in Latin.

B. L., Earlham College, 1890; Teacher of Languages, Vermillion Grove, Ill., Academy, 1890-93; Teacher of Languages in Union High Academy, Ind., 1893-95, 1902-1909; Graduate Student University of Indiana, Summer 1909; Pacific College 1908—.

MARY C. SUTTON, 1915, Instructor in History and Science.

A. B., University of Washington, 1911; Assistant in English and Language, Pacific College, 1911-13; Acting Professor of

*Resigned.

German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Washington, Summer terms, 1916, 1917 and 1918; Student of University of California, Summer term, 1921; Graduate Student, University of Oregon, Summer term, 1922; Graduate Student, University of California, Summer term, 1924; Graduate Student, University of Oregon, 1926-27; Candidate for Master's degree, 1927; Pacific College, 1915—.

MARY L. JOHNSON, 1916, Principal of Commercial Department. Graduate Hayward College, Accounting Department, 1900; Business Office Practice, 1909-1911; Graduate Behnke-Walker Business College, Shorthand Department, 1914; Teacher Behnke-Walker Business College, 1915, 1916 and 1917; Gregg School, Summer Normal session, 1919; Pacific College Commercial Department, 1916—.

*FRANK D. ROBERTS, 1924, Principal of Academy and Instructor in Mathematics and Science.

Ph. B., Nebraska Central College, 1913; Principal Greenleaf (Idaho) Academy 1913-18; President Greenleaf Seminary 1919-24; A. B., Pacific College, 1926; Pacific College, 1924—.

ESTHER BINFORD, 1925, Instructor in English and Director Physical Training for Women.

A. B., Penn College, 1922; Graduate Student, University of Southern California, Summer 1924; High School Teacher, 1922-24; Principal, 1925; Pacific College, 1925—.

HUBERT E. ARMSTRONG, 1926, Instructor in History and Science, and Assistant in Athletics.

A. B., Pacific College, 1925; Student University of Washington, Summer term, 1925; Instructor in History and Athletic Coach, Nebraska Central College, 1925-26; Pacific College, 1926—.

—————, Principal of Academy and Instructor in Mathematics and Science (To be elected).

LEONA WATLAND, Librarian and Matron Women's Dormitory.

A. B., Penn College, 1926; Assistant Librarian Penn College, 1922-26; Librarian Summer School, 1924 and 1925; Summer term, University of Iowa Library School, 1926; Pacific College, 1926.

EVA HUMMER HULL, 1908, Piano, Violin, Viola, Organ and Harmony.

Pupil of Cincinnati Conservatory of Music; Pupil of Andres, Armin Doernor, Bloom and Eich; Teacher of Violin and Piano at Ohio Wesleyan University, 1900; Director of Music at Muskingum College, 1901-08; Pacific College, 1908—.

*Resigned.

ALEXANDER HULL, 1908, Voice, 'Cello, Harmony, Counterpoint, Composition and Orchestration.

A. B. Muskingum College, 1906; B. M. University of Pennsylvania, 1909; Theory and Orchestration. Hugh A. Clark, Mus. Doc.; Voice, H. A. Preston, H. B. Turpin, J. Henry Kowalski; Violoncello, Michael Brandt; Pacific College, 1908—.

OFFICERS AND COMMITTEES OF THE FACULTY

Chairman—Levi T. Pennington.

Vice Chairman—Floyd W. Perisho.

Secretary—Mary L. Johnson.

Treasurer—Oliver Weesner.

Manager College Bookstore—Perry D. Macy.

Committee on Discipline—Russell W. Lewis, Chase L. Conover, Frank D. Roberts, Esther Binford, Eva L. Miles.

Committee on Advance Standings and Extra Work—Emma M. Hodgin, Oliver Weesner, Mary L. Johnson, Clarence G. McClean, Chase L. Conover.

Committee on Students Affairs—Eva L. Miles, Leona Watland, Emma M. Hodgin, Hubert E. Armstrong, Perry D. Macy.

Committee on Athletics—Dwight W. Michener, Esther Binford, Floyd W. Perisho, Hubert E. Armstrong, Leona Watland.

Pacific College

A Standard College of Oregon

Ever since its establishment Pacific College has sought to maintain not only a high standard in other matters pertaining to Christian education but a high standard of scholarship, and the success of its graduates is ample proof that this high scholastic standard has been maintained.

For many years there was little permanent endowment for any of the colleges of the state, but with the advancing requirements of standardization it became necessary for the independent colleges of Oregon to meet a financial, as well as a scholastic, standard.

These financial requirements made necessary by the state law and administered under the direction of the United States Bureau of Education were met by the college in 1925, and it has since had the recognition of the United States Bureau of Education, the Oregon State Department of Public Instruction, the State University and the educational authorities of neighboring states as a standard college of Oregon.

The Purpose of Pacific College

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." With its four years preparatory course and its four years college course, it is prepared to take students of good character as soon as they have completed the eighth grade of the public schools and give them a thorough High School training and a college course leading to the A. B. or B. S. degree, under influences that are wholesome and definitely Christian during those years when character is so rapidly developing and crystallizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what public educational institutions do not and in the nature of the case cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as a state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way, which the state school can-

not undertake in view of the many forms of religion represented not only among its students, but among the citizens who support it.

Pacific College is definitely and positively Christian. It seeks to bring its students to an acceptance of Jesus Christ as personal Savior, especially in view of the fact that if a student completes his college or even his high school course without becoming a Christian, he is far too likely never to take that step. Pacific College seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. The student who does not dedicate himself to Christ before completing his college course is too likely never to make that dedication. Pacific College seeks to assist its students to find their work in life, and at least to begin their definite preparation for it. This vocational guidance is given not in any forced, artificial way, but by showing the world's need and revealing to the student his own capacity to meet that need.

History of Pacific College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church, and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in the humble home of one of the pioneers, with blocks of wood for some of the seats. As rapidly as possible better and better facilities were provided, before the public schools offered any opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was enlarged to college rank, the preparatory department being retained so that both high school and college work can be given, taking the student from the common school to the Bachelor's degree.

In January, 1895, a joint stock company for the maintenance of the college was organized and incorporated, with a capital of \$40,000. In 1906 the stock feature was abolished, and the stockholders became life members of Pacific College Corporation.

The other members of the Pacific College Corporation have been chosen from time to time by Oregon Yearly Meeting on nomination by the College Board and the Corporation itself.

The direct control of the work of the college is vested in the faculty, chosen by a Board of Managers. This Board is elected by the College Corporation on nomination of the Board itself, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

While denominational in auspices, maintained by the earnest

labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and submitted to Oregon Yearly Meeting of Friends, and this body appoints a visiting committee whose duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestion, advice or encouragement they deem proper.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends, who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two fifths of this Board are nominated by the Board itself, two fifths by the Permanent Board of Oregon Yearly Meeting and one fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of the chairman of the finance committee of the College Board of Managers, the college treasurer, and three able and judicious business men of the city of Newberg. Great care is taken to make only the best and safest investments of the college's endowment funds.

Equipment

From its very humble beginning Pacific College has grown until today its work is done in five buildings on a campus of over 23 acres, at the edge of Newberg, an ideal town for a college. The Southern Pacific electric line runs along the front of the campus and all trains stop at the college on signal.

The buildings consist of Wood-Mar Hall, the main college building; Canyon Hall, the dormitory for women; the original college building, the north wing of which is used as a dormitory for men, and the south wing for the preparatory and commercial work; a chemistry building erected in 1922; and the gymnasium.

These buildings, with the athletic field, occupy the front half of the campus. The rear of the campus is a beautiful wooded canyon, through which runs a stream and in which there are splendid opportunities to study birds, trees, flowers, etc., as the woods have been left as nearly in a state of nature as possible.

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin who had so much to do with the raising of the funds for its erection, contains most of the rooms for recitations, the auditorium, which seats over 700, the library, the museum, the administration offices, etc.

Kanyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room

The old college building, in addition to the rooms for the men students and the governor of the dormitory, contains in its south wing the rooms which house the Preparatory department and the Commercial school. The Commercial department occupies three rooms on the second floor. The Academy proper has a large assembly and study room and four recitation rooms.

The gymnasium was originally built by the students themselves, and has recently been greatly improved by the enterprise of the student body. It is used by both the men and women of the college, basketball being the chief indoor sport, aside from regular gymnasium training which is provided for all students. All Freshmen and Sophomores, as well as all Academy students, are required to take physical training work unless specially excused. Two years of physical culture are required for college graduation.

The library has been largely built up during the last few years. It now contains over 8,000 volumes, an unusually large share of which are of very recent purchase. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing arrangement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences. A new gas plant is a recent addition.

Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college. There is a student body organization, of which all students are members and under the direction of which many of the activities are carried on.

Independent of this student body organization, and quite the most important organizations in the college, are the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly religious meetings, the associations, jointly or separately, conduct Bible study classes, student prayer meetings, mission study classes, deputation meetings, with services

in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There are two college literary societies, the Agoreton for men, and the Trefian for women. These hold their regular meetings for members only, and occasionally give public meetings.

There are two literary societies maintained by the students of the Academy. These are the Athena for girls and Club El Regodeo for boys.

There is a keen interest in athletics, football, basketball, baseball and tennis being the principal sports in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory, extemporaneous speaking and debating. In all these forms of public speaking contests the college has a creditable record.

A Glee Club is maintained by the students under the direction of the music department. Each year at least one public concert is given by the Glee Club.

A bi-weekly paper, The Crescent, is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Each year the college has an excellent Lyceum course, with the best lectures, concerts, etc., which are obtainable.

Various other student activities are carried on, including a May Day celebration every two years, local contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, baseball, etc.

A point system has been adopted to guard against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75 per cent.

Students entering late will be expected to take less work than if they had entered at the beginning of the semester.

Semester grades are made from daily recitations, written tests and final examinations. All work missed on account of absence from class is required to be made up. In case of unexcused absences, the student receives no credit for the recitations missed.

Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for students from outside of Newberg an environment as nearly like that of the Christian home as possible. We feel confident that we are providing a home in which parents can safely trust their children, knowing that their physical, social and moral interests will receive careful attention.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommodations. Room rent is payable strictly in advance. When not so paid an extra charge of 50 cents per month will be made.

DORMITORY FOR YOUNG WOMEN—This building, commonly known as Canyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. The rooms are large, each furnished with bed, mattress, pillows, table, chairs, wash stand and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. Each floor has a bath room with hot and cold water, and the building is heated by furnace and lighted by electricity throughout. In addition to the rooms for students, there are living rooms for the matron and student parlors on the first floor, and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.50 to \$2.00 per week for each student where two share a room, or from \$2.25 to \$3.50 per week where one occupies a room alone.

DORMITORY FOR YOUNG MEN—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bed-clothing, towels, napkins, etc., all of which should be properly marked. The bath room contains a large shower bath, with hot and cold water. The building is furnace heated and electric lighted. Room rent is from \$2.00 to \$2.75 where a student rooms alone, or \$1.25 to \$1.75 each where two students room together.

CARE OVER STUDENTS—It is the aim of the college to have a constant care over the welfare of the students. The "family" life in the dormitory for girls is under the control of the matron, who cares for the social and moral interest of the young women as a mother would in the home. Similar care for the young men is exercised by the governor of the men's dormitory, who lives in the dormitory with them and looks after their interests, being responsible for their care and conduct.

In case of illness the student receives careful nursing, both from fellow students and faculty, with a committee of the Ladies' Auxiliary to assist in case of need. Thus in many cases a student who is ill is saved the expense of a trained nurse, who may be secured, however, whenever it is necessary.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its care, especially those who reside in the dormitories. Students are not expected to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

When students board in their own homes they are still subject to the college rules and regulations and are expected to observe study hours and other college requirements as if in the dormitories. Where special arrangements are made by parents or guardians, and for just cause, students whose homes are distant from the college may board in private families which co-operate with the faculty in carrying out the regulations of the college, but students will not be permitted to board in families where such co-operation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the faculty. If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

Boarding

Board in the college dormitories the coming year will be at the rate of \$4.50 per week.

Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50.00 per semester, and for the academy \$30.00 per semester.

A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour. In the academy the charge for five semester hours is one-third of the full rate; for ten hours two-thirds, and for fifteen hours the full rate is charged.

For each student there is a charge of \$2.00 each semester for library fee.

A student affairs fee of \$3.00 per semester is charged each student, this plan having been proposed by a unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc, conducted by the student body, to subscription to the college paper, etc.

Fees are charged in laboratory courses to cover cost of materials, etc. The fee for the regular college laboratory course is \$5.00 per semester, and the academy \$3.00 per semester, with breakage extra. (There is a special fee of \$1 in the courses in General Psychology and Methods of Teaching).

A deposit of \$3.00 per semester will be required of each student

of chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each member of the Senior class before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination, unless for special reason this fee is remitted by the faculty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades may be withheld from students whose college bills are not paid in full.

Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

College	
Tuition	\$100.00
Library Fee	4.00
Student Affairs Fee	6.00
Board and Room.....	\$207.00 to \$252.00
Total.....	\$317.00 to \$362.00
Commercial	
Tuition	\$75.00
Library Fee	4.00
Student Affairs Fee	6.00
Board and Room.....	\$207.00 to \$252.00
Total.....	\$292.00 to \$337.00
Academy	
Tuition	\$ 60.00
Library Fee	4.00
Student Affairs Fee	6.00
Board and Room.....	\$207.00 to \$252.00
Total.....	\$277.00 to \$322.00

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantages of the college within the reach of all.

Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. A limited amount of aid is extended in the form of scholarships, which are loaned to students who are unable to meet at once the expenses of an education. A number of such loans will be placed next year. The college also affords an opportunity to a limited number to work in payment of tuition or other college expenses.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of over seven hundred dollars available to college students.

The benefits of any such aid will be withdrawn from students whose conduct is not satisfactory or who fail to maintain a reputable standing in their classes. Application for aid in any of the above forms should be made to the president of the college as early as possible.

Scholarships and Prizes

Free scholarships in the college are given each year to the students having the highest rank for scholarship and character graduating from Pacific Academy and Greenleaf Academy.

A scholarship, good in any of the colleges of the conference, is given each year by the Conference of Independent Colleges of Oregon, to every commissioned High School of the state. This scholarship is good for a \$50 credit toward a year's tuition in Pacific College.

These scholarships are good only for the year following the High School or academy graduation.

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the faculty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to a year's scholarship in one of the eastern Friends' colleges.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate contests. College letters, pins, sweaters, blankets, etc., serve as in-

centives and mementoes of success in athletics, public speaking, etc.

Terms of Admission

The requirements for admission to the college include satisfactory evidence of good character and the completion of a four years' high school course. Some latitude is allowed in the subjects taken in the high school, but the minimum requirement is as follows:

English, three units.

Foreign language, two units in one language.

History and Civics, one and a half units.

Algebra, one and a half units.

Plane Geometry, one unit.

Laboratory Science, one unit.

Electives to make total of 15 units.

In the choice of these electives it is advised that they be chosen largely from the subjects named above, and that when chosen from other subjects substantial quantities of work be taken in each subject chosen.

One unit of High School music will be accepted, when other entrance requirements are met, if work is of proper grade and properly certified in accordance with the standards of the state department of education.

No student will be enrolled as a college student who has more than two conditions.

(A unit as given above is understood to mean a year's work in a subject, with five recitations per week.)

All students coming from other schools must furnish a certificate of dismissal in good standing, both as to scholarship and character.

Advance Standing

Advance standing will be granted to students who present credentials from other colleges of acknowledged standing. Such credentials should be presented upon matriculation.

Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is relatively a large amount of prescribed work, the assumption being that a college graduate should have a considerable knowledge of a number of different fields.

The amount of work required for graduation is 120 semester hours, at least 80 hours of which shall have received a grade of 80 or better. Not less than 36 hours of the work required for graduation shall be upper division work.

Two years of college physical training work are required for graduation.

PRESCRIBED WORK—The prescribed work for all candidates for graduation is as follows:

Biblical, six hours; Science, eight hours; Mathematics, six hours; Foreign Language, sixteen hours in one language; Psychology, Philosophy and Ethics, a minimum of six hours; History and Political and Social Science, eight hours; Public Speaking, four hours; English, 20 hours.

All Freshmen are required to take prescribed mathematics, Freshman composition and a foreign language, except by special permission of the faculty.

A required course for Freshmen on World Conditions is given throughout the year, one hour per week.

MAJOR WORK—For the selection of Major work the departments of study are divided into three groups, as follows:

Group I. Philosophy and Religious Education, History and Political Science, Economics and Sociology, Psychology and Education.

Group II. Mathematics, Biology, Physics, Chemistry, Home Economics.

Group III. Greek, Latin, German, French and Spanish.

Each candidate for graduation must present enough work in his major group to make a total of 40 semester hours in that group, at least 18 of which shall be upper division work.

Students who select Group II. must present Analytical Geometry in addition to Trigonometry and College Algebra.

ELECTIVE WORK—The rest of the work required for graduation may be selected from any courses for which the student is prepared, under the direction of the president and faculty.

Degrees

Students who complete their course with their major work in Group I. or Group III. will receive the degree of Bachelor of Arts; Group II., Bachelor of Science. These degrees, with the other privileges of the college, are open equally to men and women.

THE DEPARTMENTS

The college maintains the following departments of instruction:

I.—Philosophy and Religious Education.

II.—Psychology and Education.

III.—History and Political Science.

IV.—Economics and Sociology.

V.—English and Literature.

VI.—German and French.

VII.—Spanish.

VIII.—Mathematics and Physics.

IX.—Chemistry and Biology.

In addition to these nine departments, each with a full-time

professor at its head, instruction is also given in Latin, Greek, Public Speaking, Music, etc.

I. PHILOSOPHY AND RELIGIOUS EDUCATION

PRESIDENT PENNINGTON

PROFESSOR MACY

Philosophy and Ethics

101a. PHILOSOPHY—This course will include the study of ancient philosophy, with special attention to the philosophy of Greece. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. First semester, three hours.

101b. PHILOSOPHY—Course 101 continued. The study of medieval and modern philosophy. Special attention to the development of the Christian church and the philosophy of Christianity. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. Second semester, three hours.

102. ETHICS—The course will include the study of the history of the development of ethical theories, with a view to the determination of the criteria of moral action. The closing weeks of the semester will be spent in the study of various moral questions raised by twentieth century civilization. Lectures, recitations, required readings and thesis. Text, Dewey & Tuft's Ethics. First semester, three hours. (Not given 1927-28.)

Religious Education

1ab. OLD TESTAMENT—A study of ancient oriental history and of the literature of Old Testament Times, with special reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian church. Lectures, recitations, and required readings. Course runs through the year, three hours. (Not given 1927-28.)

2ab. NEW TESTAMENT TIMES AND LIFE OF CHRIST—A study of the history of Palestine from the rise of the Maccabees to the fall of Jerusalem, and the life of Jesus. Texts: Mathews' A History of New Testament Times in Palestine, Burton & Mathews' Constructive Studies in the Life of Christ, and Stevens & Burton's Harmony of the Gospels, with supplementary readings. Course runs throughout the year, three hours.

101ab. ACTS AND EPISTLES—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings aside from the gospels. Throughout the year, three hours. (Not given 1927-28.)

102ab. HISTORY OF THE CHRISTIAN CHURCH—A review of the history of the apostolic age and of the progress of Christianity since that time, with special emphasis on the Reformation, the History of Friends, and Modern Religious Movements. Open to

Seniors and Juniors and other mature students by special permission. Course runs throughout the year. Text: Walker's History of the Christian Church. Three hours.

103. PRACTICAL HOMILETICS—A series of lectures with practical work by the students, on the work of the Christian ministry, the structure of the sermon, methods of religious work, etc. Second semester, three hours.

II. PSYCHOLOGY AND EDUCATION

PROFESSOR CONOVER

1ab. GENERAL PSYCHOLOGY—This course will be an introduction to the field including a study of the various levels of consciousness, the structure of the nervous system, the nature and significance of native traits, emotions, sensations, animal and human learning, perception, personality and kindred subjects. Considerable time will be devoted to experimentation. A fee of \$1.00 will be charged to provide material for this work. Open to sophomores and upper classmen. Texts; Woodworth's Psychology. Seashore's Experiments in Psychology. Throughout the year. Three hours.

101. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, General Psychology. Text, Starch's Educational Psychology and supplementary readings. First semester, three hours.

102. PRINCIPLES OF SECONDARY EDUCATION.—This course is designed to give the prospective high school teacher an understanding of the adolescent pupil, the purpose, means and materials of secondary education. Prerequisites, courses 1ab and 101. Second semester. Three hours.

103. HISTORY OF EDUCATION.—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome, and Medieval Europe, with special emphasis on theories that have most influenced modern education. This course is intended to be of importance to any student interested in the relation of education to the development of civilization. Prerequisite, General Psychology. Text, Cubberly's A Brief History of Education. First semester. Three hours.

104. METHODS OF TEACHING.—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study will be considered. Some time will be spent in observing class instruction and in practice teaching. A fee of \$1 will be charged for material used in this course. Prerequisites, courses

1ab, 101 and 102. Text, Colvin's Introduction to H. S. Teaching. Second semester. Two hours.

SOCIAL PSYCHOLOGY.—Social Psychology may be used as an elective for educational credit. (See under Sociology.)

III. HISTORY AND POLITICAL SCIENCE

PROFESSOR MACY

History

1ab. MEDIEVAL AND MODERN EUROPEAN HISTORY—

A general survey of European history from the Teutonic migration to the present time. Designed for Freshmen.

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe. First semester, four hours.

(b) From 1815 to the present. Text, Hazen's Europe Since 1815. Second semester, four hours.

2ab. ENGLISH HISTORY—A study of English History from the earliest times to the England of today. Text, Cross's History of England and Greater Britain.

(a) From the earliest times to the Restoration. First semester, three hours.

(b) From the Restoration to the present. Second semester, three hours.

3ab. AMERICAN HISTORY—A study of the growth of the American colonies and their struggle for independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later economic and political life of the nation. Text, Muzzey's The United States of America. (Not given 1927-28.)

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

101. ASIATIC HISTORY—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours. (Not given 1927-28.)

102. HISTORY OF CIVILIZATION—The main phases of human thought and life are traced to the present, but special attention will be paid to those currents of civilization which have contributed most to our own times. Prerequisites, Courses 1a and 1b. Second semester, three hours.

103. HISTORY OF LATIN AMERICA—A survey of the history of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. Text, James & Martin's The Republics of

South America. First semester, three hours. (Not given 1927-28.)

104. HISTORY OF THE TRANS-MISSISSIPPI WEST—A study of the exploration, settlement and development of the west, with special emphasis on the Pacific Northwest. First semester, three hours.

Political Science

1. AMERICAN GOVERNMENT—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. Text, Ogg & Ray's Introduction to American Government. First semester, four hours. (Not given 1927-28.)

2. POLITICAL SCIENCE—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, four hours.

101. POLITICAL THEORY—This course will include the history of political theory and the main contemporary theories of government and the state. Gettel's Text is used with readings in Dunning and original sources. Second semester, four hours. (Not given 1927-28.)

102. INTERNATIONAL RELATIONS—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Buell's text will be used. Second semester, four hours.

IV. ECONOMICS AND SOCIOLOGY

PROFESSOR MICHENER

Economics

1a. INDUSTRIAL AND SOCIAL HISTORY OF ENGLAND—This course begins with a study of English life under the manorial and guild systems, then traces changes brought about by the industrial revolution and its relationship to the subsequent development of the modern social order. Text, Cheyney's Industrial and Social History of England (Revised Edition) and supplementary readings. First semester, two hours.

1b. ECONOMIC HISTORY OF THE UNITED STATES—A continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Faulkner's American Economic History. Second semester, two hours.

2ab. ECONOMICS—An introduction to the principles of economics with attention to leading economic problems. Text, Ely's Principles of Economics, and assigned readings. Course runs throughout the year. Three hours.

101. **MONEY AND BANKING**—Deals with the principles of sound currency and coinage, the nature and functions of money and the principles of banking with special reference to the banking system of the United States in comparison with that of other countries. Prerequisite Economics 2ab. Text, Holdworth's Money and Banking. First semester, three hours.

102. **MARKETING AND ADVERTISING**—A course intended to apply fundamental economic principles to manufacturing, marketing and advertising in a way that will contribute to business life and citizenship. Prerequisite, Economics 2ab. Second semester, three hours.

Sociology

102ab. **SOCIOLOGY**—A course intended to aid the student in understanding the nature, structure and growth of human society and an introduction to sociological principles. Text, Ross's Principles of Sociology, and assigned readings. Course runs throughout the year. Three hours.

103. **SOCIAL PROBLEMS**—An advanced course dealing with such problems as poverty, crime, immigration, negro problem, etc., based on text, reference work and class reports. Prerequisite, Economics 2ab and Sociology 102ab. Text and assigned readings. First semester, two hours.

104. **SOCIAL PSYCHOLOGY**—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Allport's Social Psychology, and supplementary readings. Second semester, two hours.

V. ENGLISH AND LITERATURE

PROFESSOR LEWIS

PRESIDENT PENNINGTON

1ab. **FRESHMAN COMPOSITION**—Required of all Freshmen. Throughout the year, two hours.

2ab. **FRESHMAN ENGLISH**—A study will be made of the types of literature by means of representative dramas, stories, poems, and essays. Throughout the year, three hours.

3ab. **THE HISTORY OF AMERICAN LITERATURE**—The class will study American writers of all the periods of the nation's history. Especial attention is given to social and religious problems in literature. Text, Boynton's History of American Literature. Throughout the year, three hours. (Not given 1927-28.)

4ab. **THE HISTORY OF ENGLISH LITERATURE**—The purpose will be to survey the whole field of English Literature,

with special emphasis upon the characteristics of the different periods and the literary types which were supreme in them. The work will consist of lectures, extensive readings, and frequent tests. Not open to Freshmen. Throughout the year, three hours.

6. THE ENGLISH NOVEL—The class will study the historical development of the novel in English literature, and make a study of such authors as Austin, Scott, Hawthorne. Cooper, Dickens, Thackeray, Eliot and Meredith. First semester, two hours.

7. THE ELEMENTS OF POETRY—Attention will be given to the history of English prosody. Tennyson's poems will be studied as models of poetic style and compared with the practices of the more recent poets. Second semester, two hours.

8. DEVELOPMENT OF THE SHORT STORY IN AMERICA—This course aims to give the student a reading acquaintance with the stories of the leading American writers. The works of Irving, Hawthorne, Poe, and writers of local color of whom Bret Harte, Cable, Jewett, Garland and London are typical, will receive special emphasis. Second semester, two hours.

101. THE ENGLISH ROMANTIC MOVEMENT—The class will study the traits and tendencies of the Romantic Movement in English prose and poetry from their beginnings in the eighteenth century to their culmination in the major nineteenth century authors. The bearings upon the same movement in Germany and France will be observed. Prerequisites, courses 2ab and 4ab, or the equivalent. First semester, three hours.

102. TENNYSON AND BROWNING—A thorough study of the works of each poet will be made, together with some of the criticisms of these works by our best writers. Tennyson and Browning will be studied with a view to comparing them, and for the purpose of seeing each man in his relation to the problems of the Victorian age. First semester, three hours. (Not given 1927-28.)

103. MILTON, BUNYAN AND DRYDEN—In this course the writings of these men will be studied with special reference to political and social conditions during the Puritan and Restoration periods. The most important subject will be Milton's *Paradise Lost*. First semester, two hours.

104. JOHNSON AND HIS AGE—A study will be made of Boswell's *Life of Johnson*, after which Goldsmith, Burke and Frances Burney will be taken up. Special care will be taken to show the political and social background. Second semester, two hours. (Not given 1927-28.)

105ab. NINETEENTH CENTURY AUTHORS—During the first semester the major English poets will be studied. The second semester will be devoted to the English and American essayists. Throughout the year, three hours. (Not given 1927-28.)

106. TWENTIETH CENTURY POETRY—A survey of the leading works of contemporary poets, and of current tendencies in

verse. The course includes the leading poems of Kipling, Masefield, Noyes, Brooke, Seeger, Robinson, Frost, Lindsay, Gibson, Giovannitti, Masters, Amy Lowell and others. First semester, three hours.

107 CONTEMPORARY NOVEL—A study of leading novels of Kipling, Wells, Bennett, Chesterton, Locke, Sinclair, Hardy, Galsworthy and others. Second semester, three hours. (Not given 1927-28.)

108ab. SHAKESPEARE—An effort will be made to understand the author and the period. Some of the comedies, histories and tragedies will be given thorough study in the class, and others will be studied less intensively. Outside readings required. Throughout the year, three hours.

VI. GERMAN AND FRENCH

PROFESSOR MILES

German

1ab. FIRST YEAR GERMAN—During the first year special emphasis is placed on a thorough study of grammatical forms, but German is taught as a living language. Great care is taken with pronunciation, and conversational methods are used in the class room. The German script is used in all composition work. Study based on Zinnecker's *Deutsch für Anfänger*, and simple German stories. Throughout the year, five hours.

2ab. First semester, a study of narratives and short stories, such as Gerstaecker's *Germelshausen* and Keller's *Kleider Machen Leute*; composition and conversation in connection with these works, aiming to afford a review of the principles of German grammar and to develop at the same time a practical vocabulary. Second semester, Schiller's *Wilhelm Tell*. Throughout the year, four hours.

101. SCHILLER'S LIFE AND WORKS—Careful study of two of his dramas, *Die Jungfrau von Orleans* and *Maria Stuart*. First semester, three hours.

102. THE LIFE AND WORK OF GOETHE—Reading of *Hermann und Dorothea* and Part I. of *Faust*. Second semester, three hours.

103ab. HISTORY OF GERMAN LITERATURE—Lectures in German, with outside reading of the *Nibelungenlied*, *Parzival*, and selected dramas from Lessing, Goethe and Schiller. Throughout the year, three hours

104ab. MODERN GERMAN DRAMA—From the beginning of the nineteenth century to the present day. A study of *Sudermann*,

Hauptmann, Fulda or other authors. Throughout the year, three hours.

French

1ab. FIRST YEAR FRENCH—Aldrich & Foster's French Grammar and Reader are used as texts. Standard French classics are taken up as the class progresses. Throughout the year, five hours.

2ab. SECOND YEAR FRENCH—The course will consist of prose composition, conversation in French, review of irregular verbs, and a study of some of the French classics including Hugo's *Les Misérables* and *Ruy Blas*, and two or three French comedies. Throughout the year, four hours. (Not given 1927-28.)

VII. SPANISH

PROFESSOR McCLEAN

1ab. FIRST YEAR SPANISH—The essentials of Spanish grammar, with easy reading. Direct method used as far as is practicable. Texts, Wilkins First Spanish Book, two-thirds of year. Ingraham-Edgren, Brief Spanish Grammar, rest of year. Throughout the year, five hours.

2ab. SECOND YEAR SPANISH—The first semester a rapid review of Spanish grammar with Espinoza's *Composition and Conversation* alternated with the reading of McHale's *Un viaje a Sud America*. Second semester, reading of Spanish classics: *Cuentos Castellanos*; *El capitán Veneno*; *El sí de las niñas*, etc. Throughout the year, three hours.

101. MODERN SPANISH LITERATURE—Selections will be read from the best plays and novels of the 19th. and 20th. centuries, from such authors as Galdos, Valera, Benavente, Blasco Ibanez. First semester, three hours.

102. READING, COMPOSITION AND CONVERSATION—A practice course for drill in the use of the language based on the reading of such selections as: *La hermana San Sulpicio*, Valdes; *El trovador*, García Gutierrez; *El estudiante de Salamanca*, Espronceda. Second semester, three hours.

103ab. SURVEY OF SPANISH LITERATURE—A general study of the history of Spanish literature. Special attention will be given the most important writers of each period. Outside reading. Reports in Spanish. Throughout the year, three hours. (Not given 1926-27.)

VIII. MATHEMATICS AND PHYSICS

PROFESSOR WEESNER

Mathematics

1a. COLLEGE ALGEBRA—A brief review of the fundamental principles of Algebra, such as factoring, surds and imaginaries, quadratic equations and proportion. A further study of the binomial theorem, progressions, permutations, combinations, theory of equations, determinants and logarithms. Text, Hawkes' Advanced Algebra. First semester, three hours.

1b. PLANE TRIGONOMETRY—The trigonometric functions of an angle, and the equations expressing their relations. The application of trigonometric principles to the solution of the triangle. Text, Granville's Trigonometry. Second semester, three hours.

2a. ANALYTIC GEOMETRY—A study of the properties of curves by algebraic methods. This course includes a study of the straight line, circles and conics. Text, New Analytic Geometry, Smith & Gale. Prerequisites, courses 1a and 1b. First semester, three hours. (No credit for course 2a unless course 2b is taken.)

2b. ANALYTIC GEOMETRY—A further study of the conics, the general equation of the second degree, and an introduction to Solid Analytic Geometry. Prerequisites, course 1a, 1b and 2a. Text, New Analytic Geometry, Smith & Gale. Second semester, three hours.

SURVEYING—A course in Surveying will be offered if there is sufficient demand for it.

101a. CALCULUS—The principles of differentiation and their application to problems. Prerequisites, courses 1a, 1b, 2a and 2b. Text, Granville. First semester, four hours.

101b. CALCULUS—The principles of integration and their application to problems. Text, Granville. Prerequisites, courses 1a, 1b, 2a, 2b and 101a. Second semester, four hours.

HIGHER MATHEMATICS—A course in Differential Equations or some other branch of higher mathematics will be given upon sufficient demand. Subject and hours will be arranged by instructor with those who wish to take the course.

Physics

1a. MECHANICS AND HEAT—Readings, lectures and laboratory work. Prerequisite, Trigonometry. Text, Crew's General Physics. First semester, five hours.

1b. SOUND, LIGHT, AND ELECTRICITY AND MAGNETISM—Readings, lectures and laboratory work. Text, Crew's General Physics. Second semester, five hours.

101. ELECTRICITY—A course covering the fundamental principles of electricity and electrical machines. Three hours.

IX. CHEMISTRY AND BIOLOGY

PROFESSOR PERISHO

MISS SUTTON

Chemistry

1a. GENERAL CHEMISTRY—A course in the study of the non-metallic elements and the general principles of Chemistry. Text, Holmes' General Chemistry Three recitations and two laboratory periods per week. First semester, five hours. (No credit unless course 1b is taken.)

1b. GENERAL CHEMISTRY—Continuation of course 1a. The metallic elements are studied in detail during this semester's work. Three recitations and two laboratory periods per week. Second semester, five hours.

2a. QUALITATIVE ANALYSIS—Prerequisites, courses 1a and 1b. The course consists chiefly of laboratory work on the reaction and detection of the common metals and acids and the analysis of unknown solutions and solids, alloys and rocks. Text, Noyes' Qualitative Analysis. One recitation and three laboratory periods per week. First semester, four hours.

2b. QUANTITATIVE ANALYSIS—Prerequisites, courses 1a, 1b and 2a. The aim of this course is to familiarize the student with the important methods of quantitative determination of the elements by both gravimetric and volumetric methods. The course consists chiefly of laboratory work. One lecture period and three laboratory periods each week. Talbot's Quantitative Analysis is used as a basis for work, with assignments taken from other texts. Second semester, four hours.

101ab. ORGANIC CHEMISTRY—Prerequisites, 1a and 1b. An introduction to the study of the compounds of carbon and the general theory of organic chemistry, with the preparation of some typical compounds. The course will consist of three recitations and two laboratories per week. Text, Cohen's Theoretical Organic Chemistry. Throughout the year, five hours.

102ab. PHYSICAL CHEMISTRY—Prerequisites, Chemistry 1a, 1b, 2a and 2b, and Mathematics 1a, 1b, 2a and 2b. An introductory course in theoretical and physical chemistry covering especially those portions of physical chemistry that apply to general chemistry. Attention will be given to the application of physical chemistry to some industrial processes. Text, Getman, "Outlines of Theoretical Chemistry." Three lectures and two laboratories per week. Throughout the year. Five hours.

Biology

1ab. **ZOOLOGY**—A general introduction to the science of biology. This course includes a study of the Morphology of some of the principal types in the animal kingdom. Five hours throughout the year.

1a. **BOTANY**—A study of the cell and of the Thallophytes, Bryophytes and Pteridophytes. First semester, five hours.

1b. **FIELD BOTANY**—This course will be mainly the collection and study of flowering plants. Second semester, five hours.

3. **HUMAN PHYSIOLOGY**—An elementary, non-technical course designed to develop an appreciation of the body and its functions together with a knowledge of its proper care and development. Two laboratory periods per week will be devoted to demonstrating normal functioning processes. Text, Stiles' Human Physiology. Prerequisite, Zoology 1ab. Second semester, five hours.

OTHER COLLEGE WORK

In addition to the nine college departments described other work is given as follows:

Public Speaking

1. **PUBLIC SPEAKING**—A general introduction, including the study of various forms of public speech for the purposes of entertainment, instruction, conviction and persuasion, with practical work by the student. First semester, two hours.

2. **ORATORICAL ANALYSIS**—A study of the oration, including analysis of oratorical masterpieces. Each member of the class will be required to write and deliver in public an original oration. Open to all students. Text, Shurter's The Rhetoric of Oratory. First semester, two hours.

3. **FORENSICS**—A study of the principles of argumentation and the construction of briefs. Text book work supplemented by debates in class and in public. Open to all students. Text, Foster's Argumentation and Debating. Second semester, two hours.

4. **EXTEMPORANEOUS SPEAKING**—A practical course in various forms of public speaking. No text will be used but numerous references will be assigned to individual students who will report same to the class. Every effort will be made to have each student do a maximum amount of actual speaking on a wide variety of topics. Second semester, two hours.

Home Economics

Recitations, lectures and laboratory work are included in the courses in this department. Each hour's credit in a laboratory course requires two periods of laboratory work.

1a. **FOOD PREPARATION**—The classification of foods, their composition, digestion and assimilation. Experimental work in cooking. Text, Greer's Text Book of Cooking. Outside reading and reports, and laboratory work. First semester, five hours.

1b. **FOOD PREPARATION**—Continuation of course 1a. Table service and the food value of meals are emphasized. Recitations and laboratory work. Second semester, five hours.

2ab. **DIETETICS**—A study of the chemistry of food and nutrition. The daily dietary of families and the requirements for different conditions are considered. Special emphasis is given to the computation, preparation and service of dietaries of specific cost and furnishing specific nutrients. Recitations and laboratory work. Text, Sherman's Chemistry of Food and Nutrition, and Rose's Laboratory Manual of Dietetics. Throughout the year, five hours.

3a. **SEWING**—Use of sewing machine and its attachments; making of fundamental stitches; making of simple garments. First semester, two hours.

3b. **SEWING**—Continuation of course 3a. More advanced work. Second semester, two hours.

Greek

1ab. **ELEMENTARY GREEK**—White's First Greek Book; Xenophon's Anabasis, Book I.; Goodwin's Greek Grammar. Throughout the year, five hours.

2ab. **XENOPHON'S ANABASIS**—Books II., III. and IV.; Greek Testament. Throughout the year, four hours.

Music

Pacific College recognizes both the cultural and practical value of the study of music. From the standpoint of self-development and personal enjoyment, of the giving of pleasure to others and of real service, the study is encouraged of both academic music and practical music. All academic studies in music taken after the student has full college entrance are credited, if properly registered for at the beginning of the semester, on certification by the music department and approval by the president of the college.

VOICE

ALEXANDER HULL

Of the pupils completing the course in voice culture shall be required two years (or their equivalent) of work at the piano, and one year (or its equivalent) in harmony.

FIRST YEAR

1. Relaxation, voice placing and articulation.
2. Study of scales and intervals.
3. Various technical exercises.
4. Songs.

SECOND YEAR

1. Daily exercises in purity and certainty of intonation.
2. Vocalises—Concone, Vaccai and Marchesi or equivalents.
3. Easy modern songs.
4. Study of selected songs from Schubert, Franz, Schumann and Brahms.
5. Piano—One lesson per week.

THIRD YEAR

1. Continued studies in tone quality, relaxation and freedom.
2. Advanced lessons in vocalization.
3. Selected songs from classic composers.
5. Piano—One lesson per week.
5. Harmony—Two lessons per week.

This course will be modified in individual cases at the discretion of the teacher.

PIANO

EVA HUMMER HULL

FIRST YEAR

Standard Instructor.
 Biehl's Elements of Piano Playing.
 Sonatinas.
 Kohler Studies.
 Gurlitt Velocity.
 Selected Pieces.

SECOND YEAR

Loeschorn Technic.
 Czerny Preparatory.
 Czerny Velocity, etc.
 Bach's Easy Preludes and Fugues.
 Heller Studies.
 Selected Pieces.
 Harmony.

THIRD YEAR

Continuation of Harmony.
 Pischna.
 Special Studies.
 Cramer Studies.
 Sonatas.
 Bach's Inventions.
 Selected Solos.

FOURTH YEAR

Selected Studies.
 Clementi's Gradus ad Parnassum.
 Bach's Well-Tempered Clavier.
 Beethoven's Sonatas.
 Chopin's Nocturnes.
 Advanced Solos.
 Counterpoint.
 Pupils completing the three years course will receive a certificate.
 A diploma is granted on completion of the four years course.
 Post-graduate work is provided for those who desire it.

Tuition

Private lessons in piano, violin, or viola, per semester, 18 weeks (40 minutes) one lesson per week.....	\$22.50
Two lessons per week, 18 weeks.....	40.00
Term of 12 weeks, one lesson per week.....	15.00
Lessons fewer than one term, each.....	1.50
Private lessons in voice culture or 'cello, one lesson per week, per semester of 18 weeks.....	31.50
Two lessons per week, 18 weeks, voice.....	60.00

Private lessons in piano or violin, per semester, 18 weeks (60 minutes)	27.00
Harmony, theory, history of music or public school music, one lesson per week, per term of 18 weeks:	
Class of five, per member	10.00
Class of less than five, per member	12.00
Chorus or Sight-singing classes, per term of 18 weeks per member	2.00
(Payable before rehearsals begin.)	
Advance work in composition and orchestration can be had in private lessons on application.	

Rules

Pupils are expected to engage by the term; otherwise lessons taken at irregular periods will be charged at the rate of one dollar and a half each for piano, two dollars for voice or 'cello.

Pupils' recitals will be held at regular intervals during the term. Pupils are required to take part in these recitals at the discretion of the teacher.

When lessons are excused they must be taken on some other day of the same term. Whether taken or not they will be charged for.

In case of protracted sickness, lessons will be excused entirely.

Lessons missed by the teacher will be made up.

Fees payable at beginning of term.

No credits given until tuition is paid.

Commercial Department

MISS JOHNSON, PRINCIPAL

Work in Shorthand, Typing and allied subjects is provided for three classes of students. First, college students who desire to take shorthand, typing, etc., the better to fit themselves for work in college and out, may take work in the commercial department, though it will not count toward a college degree. Second, students in the third and fourth years of the Academy may take commercial work, to offer as elective credit toward Academy graduation. No Academy student will be permitted to take both shorthand and typing the same year without special consent of the faculty. Third, those who have had sufficient preparation may take a full course in shorthand and allied subjects to fit themselves for active office work. It requires at least a full year to complete the work for a certificate in shorthand, typing and office practice.

This last method will be found much the most satisfactory for most students.

The commercial work is closely affiliated with the other work of the college. Students in this department attend the chapel services just as other students do and have all the library, athletic and other privileges that belong to the rest of the college.

REQUIREMENTS FOR ADMISSION—The completion of at least two years of high school work is required for entrance to the commercial department. The school does not undertake to teach those who do not have a good working knowledge of English grammar and arithmetic, and the more thorough the student's general education the more rapid his advancement both in school and after entering the business world.

TUITION—The tuition for regular work in this department is \$37.50 per semester. If less than a full course is taken, the tuition will be as follows per semester: Stenography, \$18.75; typewriting, \$18.75; office training, \$4.00; spelling, \$4.00; penmanship, \$6.00.

Equitable adjustments will be made where commercial work is taken in connection with regular college or academy work.

Pacific Academy

Pacific Academy is under the direct control of the college authorities, who have full charge of its course of study and its discipline. It provides thorough preparation for the college courses.

Students who complete the academy course will be granted a diploma which admits without examination to the Freshman class in Pacific College and to practically every other college in the west and most of the eastern colleges, as the Academy is on the approved list of secondary schools of the United States Bureau of Education and other standardizing agencies. Not less than 15 full units shall entitle a student to graduate.

Requirements for Admission

An eighth grade diploma or other equally satisfactory evidence of the completion of the eighth grade work of the common schools is required for entrance to the Academy.

Academy Course of Study

The Academy course of study is so arranged that the minimum of work in the five departments of English, Mathematics, Science, Foreign Languages and History shall be ten units. In addition to the ten required of all students, four more are required unless excused in the individual case. A large range of electives is provided for those who for any reason must deviate from the regular course. The course of study is as follows:

YEAR	Semester	REQUIRED OF ALL STUDENTS	REQUIRED -UN- LESS SPECIAL- LY EXCUSED	OPTIONAL AND CONDITIONAL
FIRST	First	Latin I. English I. Algebra I. History I.		
	Second	Latin I. English I. Algebra I. History I.		General Science. English Grammar. Advanced Arith- metic.
SECOND	First	Caesar. English II. Plane Geometry History II.		Domestic Science.
	Second	Caesar. English II. Plane Geometry History II.		Domestic Science.
THIRD	First	English III. Algebra III.	Phys. Geography Zoology.	Cicero—Virgil. Shorthand. Typing. Bible. Domestic Science.
	Second	English III.	Solid Geometry. Botany Physiology.	Cicero—Vergil. Shorthand. Typing. Bible. Domestic Science.
FOURTH	First	Physics.	English IV. American History and Civics.	Vergil—Cicero. Shorthand. Typing. Bible. Domestic Science.
	Second	Physics.	English IV. American History and Civics.	Vergil—Cicero. Shorthand. Typing. Bible. Domestic Science.

Twenty hours per week is regular work for an academy student. No student will be graduated from the academy with less than fifteen units of work, and an extra unit may be required where the quality of work is low. No student will be permitted to take college work with available academy work uncompleted.

Academy Bible Study

COURSE A—A study of the songs and narratives of the Old Testament events. The general aim is to enable the students to assimilate the thought and feel the beauty and spiritual inspiration of those Old Testament masterpieces which appeal most strongly to their interests and needs. Text, either the authorized or revised version of the Old Testament. First semester, five hours.

COURSE B—A study of the life and work of Christ. The general aim is to give students a vivid conception of the work and personality of Christ and His early followers. Text, Vollmer's *Modern Students' Life of Christ*, with supplementary readings. Second semester, five hours.

Academy English

FIRST YEAR ENGLISH—Ward's *Theme Building* is used as a text. In addition to this a selected list of classics will be studied.

SECOND YEAR ENGLISH—Tanner's *Composition and Rhetoric* will be used as a text, and a further list of classics will be studied.

THIRD YEAR ENGLISH—The first semester will be given to the study of the history of American literature. Supplementary readings from American writers will be required. Texts, Pace's *American Literature*, with readings.

The second semester will be devoted to the study of contemporary literature. Eight themes will be required in connection with this study.

FOURTH YEAR ENGLISH—A history of English Literature will be given. Pace's *English Literature* will be used, with supplementary readings from writers of the various periods.

Academy Latin

FIRST YEAR—Latin Grammar is studied throughout the first year. A thorough knowledge of grammatical forms, a mastery of the principles of Latin composition and the acquiring of a vocabulary are the ends sought the first year. No credit is given for the first semester unless the second semester is taken.

SECOND YEAR—Caesar is given the second year. Four books of the *Commentaries* are read. Accuracy and thoroughness of work are sought rather than the amount covered. Prose composition based on the text is studied.

THIRD YEAR—Cicero is read the third year. Five orations, with special emphasis placed upon the uses of the subjunctive mode. Prose composition based upon the text is used throughout the year.

FOURTH YEAR—Vergil is given the fourth year. Six books are read. Prosody, style and Roman mythology are studied. Text, Knapp.

Academy Mathematics

Algebra is studied throughout the first year. The course includes most of the subjects generally given in high school algebra, but some of the more difficult phases of the subject are left for the advanced course. Text, Hawkes-Luby-Touton's First course, Revised Edition.

Plane Geometry is given during the second year. Ability to solve exercises, and accuracy of expression are among the ends sought. Text, Wentworth & Smith.

Advanced Algebra is given the first semester of the third year. This is a review and a more comprehensive study of the subjects of the elementary course, and such additional subjects as are usually included in high school algebra. Text, Hawkes-Luby-Touton's Second Course.

Solid Geometry is given the second semester of the third year. Text, Wentworth & Smith.

Academy Science

Two years of Science are regularly given in the academy. In the first semester of the third year physical geography is given. Tarr's text is used. A half year of botany follows in the second semester, with Bergen and Caldwell's Introduction to Botany as a text. In the fourth year, physics is given throughout the year. Millikan & Gale's text is used. There is also opportunity for domestic science and additional science work alternating with other courses.

Academy History and Civics

FIRST YEAR—The history of Greece and Rome are studied during the first year, an effort being made to get a clear survey of Ancient History. Text, West's Ancient World.

SECOND YEAR—The second year is devoted to the study of Medieval and Modern History. Text, Robinson's Medieval and Modern History.

THIRD YEAR—The first semester will be devoted to a brief study of English History. The second semester a course in Civics will be given.

FOURTH YEAR—The entire year is devoted to the study of the History and Government of the United States. Outside readings and reports are required. Text, West's American Democracy.

Music

One full year's credit in practical music may be earned toward graduation where the work is done in the Pacific College music department.

Commercial Work

Most of the work in the Commercial course can be counted toward Academy graduation, where all the required work is done in addition to the commercial work, which counts as elective.

Extra-Curriculum Work in Academy

The Academy enjoys the library, Christian Association, and other privileges of the college student body. In addition it has its own athletic teams, literary societies, class and student body organizations, etc.

CONDUCT OF STUDENTS

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and in the community. When a student enters the college it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices detrimental to himself and others or to the reputation of the college.

From the time of its organization the authorities of the college have sought to provide a place of education free from the evil influences of such things as the use of intoxicants and tobacco, dancing, card playing, profanity, etc. Those who cannot cheerfully forego these things and seek earnestly to conform to the standards of Pacific College are requested not to apply for admission.

Regular church attendance is expected of all students, though the college assumes no responsibility in this matter for students

who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of twelve semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interest of the college.

Dormitory Regulations

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own immediate families.

Students are expected to keep their rooms neat and clean. They should be put in order before study hours in the morning.

No student should be absent from the dormitory any evening of the week without permission.

The parlor will be open to students at such hours as the matron may designate.

Opportunities and Needs

Pacific College was established and has been maintained at the cost of sacrifice and devotion nothing less than heroic. Friends of the college have in times past jeopardized every dollar of their earthly possessions in assuming the obligations necessary to make possible the splendid work that the institution has done in the past, a work whose magnitude and usefulness is out of all proportion to the size of the school. And the college must continue to advance, for the opportunity for greater work is clearly before it. It is confidently believed that in no college in the Pacific Northwest will a given sum invested for endowment purposes aid so many worthy young men and women toward an education that will mean a more useful life and a greater career. Those who have money to give to benevolent purposes, in large or small amounts, are urged to investigate the needs and the opportunities of Pacific College.

Do It Now

There are many who clearly recognize their responsibility to make every dollar of their money do the most possible good in the world. Many expect some day to dispose of their property by bequest so that it will do good in the world after they are gone. But too many neglect it, and possessions that they intended should serve God and humanity after their departure come into the hands

of those who do not need them and are not helped by them. If you have something to give to Pacific College, do it now. And if you have any property that you can leave to help the college in its work for the men and women after you are gone, do not neglect to provide for the college in your will. Do it now.

Bequests and Other Gifts

Those who are not in position to give at once to the college have two means of helping in the future support of the school. One is by bequeathing part or all of their estate to Pacific College. The other and better way, which will make it surer that the college will actually receive the support desired to be given, is to give the college a deed to the property that is to be given, the giver retaining a life lease upon it. This will give him the use and income from the property during his life, but will insure the college against the loss of the property through legal technicalities or otherwise after the death of the giver.

Or a note payable on or before decease, may be given.

Application for Admission

The following application for admission should be filled out and brought to the college by each new student at the time of enrollment or mailed in advance to the president of the college. The recommendation should be signed by two well-known persons of the community from which the student comes. The college would prefer that one of those who recommend the applicant should be a minister, if possible the pastor of the prospective student. The other may be a teacher, business or professional man, or other responsible person who knows the applicant.

Application for Admission to Pacific College

Date.....

I hereby apply for admission as a student of Pacific College in the.....department (state whether college proper, commercial school or preparatory department.) The school I have last attended is the..... school at

.....
Signature of Applicant.

Endorsement

We hereby certify that the above student,..... is personally known to us; that we know h..... to be of good moral character, and believe h..... capable of carrying on successfully the work for which application is made above.

.....
Signature of first indorser.

Position

Address

.....
Signature of second indorser.

Position

Address

STUDENT ORGANIZATIONS

Associated Student Body

President	Wendell Hutchens
Vice-President	Mildred Choate
Secretary	Ruth Holding
Treasurer	William Sweet
Forensic Manager.....	Bernard Newby
Yell Leader.....	Donald Crozer
Song Leader.....	Rachel Lundquist
Property Manager.....	Rosa Aebischer
Secretary-Treasurer Old Students' Association.....	Retha Tucker
Representative Student Loan Committee.....	Stanley Kendall

Young Men's Christian Association

President	Carl Crane
Vice-President	Arthur Winters
Secretary	Glen Brown
Treasurer	William Sweet
Faculty Advisor.....	Professor C. G. McClean

Young Women's Christian Association

President	Lolita Hinshaw
Vice-President	Rachel Lundquist
Secretary	Margaret Jackson
Treasurer	Genevieve Badley
Undergraduate Representative.....	Rosa Aebischer
Faculty Advisor.....	Miss Mary L. Johnson

Men's Athletic Association

President	Glen Brown
Secretary	Sanford Brown
Treasurer	Homer Nordyke
Basketball	Ben Huntington
Baseball	Robert Smith
Football	Harry Schmeltzer
Tennis	Wesley Hollingsworth

Women's Athletic Association

President	Olive Kendall
Vice-President	Bernice Carlisle
Secretary	Juliet Godwin
Treasurer	Margaret McClean
Hiking Club Manager.....	Ruth Holding
Tennis Court Manager.....	Wilma Evans
Academy Tennis Manager.....	Lucy Hollingsworth
Faculty Advisor.....	Miss Esther Binford

PACIFIC COLLEGE

Academy Student Body

President	Philip Holding
Vice-President	Juliet Godwin
Secretary	LaVerne Hutchens
Treasurer	Ralph Moore
Social Committee Chairman.....	Frances Sandoz
Forensic Manager	Arloene Davey
Song Leader.....	Edith Kendall
Yell Leader.....	Dennis McGuire

Crescent Staff

Editor-in-Chief	Philip Gatch
Associate Editor.....	Frank Cole
Business Manager.....	Homer Hester
Circulation Manager.....	Oscar Eskelson
Critic.....	Professor R. W. Lewis

Gold Letter Club

President	Sanford Brown
Vice-President and Social Committee Chairman.....	William Sweet
Secretary-Treasurer	Wesley Schaad

Treflan Literary Society

President.....	Rose Ellen Hale
Vice-President	Genevieve Badley
Secretary	Mildred Choate
Treasurer	Wilma Evans
Marshal	Hulda Winslow
Chairman Social Committee.....	Joanna Gerrits
Critic	Louise Nelson
Faculty Advisor.....	Miss Mary L. Johnson

Athena Literary Society

President	Juliet Godwin
Vice-President	Beryl Hale
Secretary	Della Hanville
Treasurer	La Verne Hutchens
Chairman Social Committee.....	Dorothea Nordyke
Faculty Advisor.....	Miss Esther Binford
Crescent Reporter.....	Lucy Hollingsworth
Critic	Doris Kivett
Marshal	Irene Brown

Literary Club El Regodeo

President.....	Ralph Moore
Vice-President.....	William Coleman
Secretary-Treasurer	Dennis McGuire

List of Students

COLLEGE

Graduates

Harriett Hodgins.....	Salem, Oregon
Harold P. Mills.....	Portland, Oregon
Dilla G. Tucker.....	Caldwell, Idaho
Charlotte J. Wallace.....	Newberg, Oregon

Seniors

Paul Brown.....	Springbrook, Oregon
Walter C. Cook.....	Harrisburg, Oregon
Edna C. Doree.....	Sherwood, Oregon
Therman R. Evans.....	Newberg, Oregon
X Esther A. Haworth.....	<i>Mrs. Wendell Woodward</i> Newberg, Oregon
Hilma J. Hendrickson.....	Portland, Oregon
Marie L. Hester.....	Newberg, Oregon
Ralph W. Hester.....	Newberg, Oregon
Fleeta Leland.....	Dundee, Oregon
Ruth E. Whitlock.....	Newberg, Oregon
Marion B. Winslow.....	Caldwell, Idaho

Juniors

Glen E. Brown.....	Rex, Oregon
Mildred E. Choate.....	Greenleaf, Idaho
Carl F. Crane.....	Springbrook, Oregon
Edith M. Fort.....	Newberg, Oregon
Lolita Hinshaw.....	Caldwell, Idaho
Wendell H. Hutchens.....	Portland, Oregon
Ivor T. Jones.....	Newberg, Oregon
Martha L. Mueller.....	Newberg, Oregon
Homer Nordyke.....	Newberg, Oregon
May E. Pearson.....	Cashmere, Washington
Edna M. Ralston.....	Newberg, Oregon
Edris V. Raycraft.....	Bend, Oregon
Robert H. Smith.....	Marion, Oregon
Mildred E. Streeter.....	Newberg, Oregon
Retha L. Tucker.....	Newberg, Oregon
Hulda L. Winslow.....	Caldwell, Idaho

Sophomores

Rosa E. Aebischer.....	Newberg, Oregon
Sanford L. Brown.....	Springbrook, Oregon
Robert Coleman.....	Dundee, Oregon

Everett J. Gettman.....	Newberg, Oregon
Gladys L. Hadley.....	Portland, Oregon
Rose Ellen Hale.....	Montague, California
B. Wesley Hollingsworth.....	Newberg, Oregon
Waldo E. Jones.....	Twin Falls, Idaho
Olive Kendall.....	Newberg, Oregon
Stanley F. Kendall.....	Newberg, Oregon
Rachel A. Lundquist.....	Entiat, Washington
Chester L. Newlin.....	Newberg, Oregon
Wesley A. Schaad.....	Newberg, Oregon
Generva M. Street.....	Caldwell, Idaho
William M. Sweet.....	Newberg, Oregon
Arthur Winters.....	Madras, Oregon

Freshmen

Genevieve H. Badley.....	Portland, Oregon
Merlin C. Brown.....	Springbrook, Oregon
Frank L. Cole.....	Whittier, California
Donald Crozer.....	Newberg, Oregon
Oscar J. Eskelson.....	Portland, Oregon
Wilma E. Evans.....	Newberg, Oregon
Eldon S. Everest.....	Newberg, Oregon
Philip M. Gatch.....	Eugene, Oregon
Joanna Gerrits.....	Portland, Oregon
Laurene E. Gettman.....	Newberg, Oregon
Lela R. Gulley.....	Springbrook, Oregon
R. Kenneth Gumm.....	Newberg, Oregon
Lynn O. Hampton.....	Tigard, Oregon
Gwendolyn M. Hanson.....	Oswego, Oregon
Homer T. Hester.....	Newberg, Oregon
Robert C. Holding.....	Newberg, Oregon
Ruth L. Holding.....	Newberg, Oregon
Ben C. Huntington.....	Newberg, Oregon
Margaret M. Jackson.....	Caldwell, Idaho
Robert L. Morrill.....	Entiat, Washington
M. Louise Nelson.....	Newberg, Oregon
Bernard S. Newby.....	Washougal, Washington
Elsie A. Reed.....	Newberg, Oregon
Ruth C. Ryan.....	Newberg, Oregon
Eugene R. Sandoz.....	Newberg, Oregon
Hedwig F. Schaad.....	Newberg, Oregon
Roland W. Schaad.....	Newberg, Oregon
Donnie C. Smith.....	Newberg, Oregon
Ila M. Tozier.....	Greenleaf, Idaho
Ralph F. Yergen.....	Hubbard, Oregon

Special

Maurine H. Brown.....	Newberg, Oregon
Ethel H. Clark.....	Newberg, Oregon
Lucy E. Logston.....	Newberg, Oregon
Josephine Whitney.....	Newberg, Oregon

COMMERCIAL

Olive D. Bassett.....	Newberg, Oregon
Mary Bunn.....	Newberg, Oregon
Dorothy Chenevert.....	Newberg, Oregon
Willard Dixon.....	Dundee, Oregon
Ina Druck.....	Newberg, Oregon
Howard Freeman.....	Aurora, Oregon
Raymond Hoener.....	Sherwood, Oregon
Minnie G. Ralston.....	Newberg, Oregon
Harold Smith.....	Newberg, Oregon

ACADEMY**Fourth Year**

Bernice Carlisle.....	Springbrook, Oregon
Erwin Diment.....	Dundee, Oregon
Burr Dunlap.....	Newberg, Oregon
Lena Kivett.....	Newberg, Oregon
Charles McClean.....	Newberg, Oregon
Margaret McClean.....	Newberg, Oregon
Harry Schmeltzer.....	Sherwood, Oregon
Donald Schmeltzer.....	Sherwood, Oregon
Joseph Silver.....	Newberg, Oregon
Robert Whitlock.....	Newberg, Oregon
Kenneth Yergen.....	Aurora, Oregon

Third Year

Edward Baker.....	Newberg, Oregon
William Coleman.....	Dundee, Oregon
Charles Crane.....	Springbrook, Oregon
Jane Dolph.....	Newberg, Oregon
Juliet Godwin.....	Newberg, Oregon
Beryl Hale.....	Montague, California
Della Hanville.....	Newberg, Oregon
Philip Holding.....	Newberg, Oregon
Lucy B. Hollingsworth.....	Newberg, Oregon
Marguerite Johnson.....	Newberg, Oregon
Mary B. Kearns.....	Newberg, Oregon
Mabel Kendall.....	Newberg, Oregon
Doris Kivett.....	Newberg, Oregon
Raymond Neal.....	Sherwood, Oregon
Dorothea Nordyke.....	Newberg, Oregon
Bertha May Pennington.....	Newberg, Oregon

Second Year

Vera Bauman.....	Newberg, Oregon
Rosa Bisbee.....	Newberg, Oregon
Irene Brown.....	Springbrook, Oregon

Arloene Davey.....	Newberg, Oregon
Paul Godwin.....	Newberg, Oregon
Gladys Hollingsworth.....	Bellingham, Washington
Bradford Humphrey.....	Dundee, Oregon
LaVerne Hutchens.....	Newberg, Oregon
Olive Kearns.....	Newberg, Oregon
Edith Kendall.....	Newberg, Oregon
Eva Kendall.....	Newberg, Oregon
Mary Schmeltzer.....	Sherwood, Oregon
Kathleen Smith.....	Newberg, Oregon

First Year

Edward Aebischer.....	Newberg, Oregon
Esther Baird.....	Newberg, Oregon
Bonnivere Behnke.....	Newberg, Oregon
Mary Sue Binford.....	Newberg, Oregon
Ella Bruce.....	Sherwood, Oregon
Charlotte Coleman.....	Dundee, Oregon
William Cramer.....	Rex, Oregon
Meredith Davey.....	Newberg, Oregon
Veldon Diment.....	Dundee, Oregon
Shirley Fosner.....	Sherwood, Oregon
Burton Frost.....	Newberg, Oregon
Buddene Harman.....	Sherwood, Oregon
Bernice Hollingsworth.....	Newberg, Oregon
Helen Hollingsworth.....	Newberg, Oregon
Roy Hollingsworth.....	Bellingham, Washington
Clarence Kearns.....	Newberg, Oregon
Frances Long.....	Chico, California
Gifford Martin.....	Newberg, Oregon
Verla Massie.....	Newberg, Oregon
Helen McClean.....	Newberg, Oregon
Noreen McGarry.....	Newberg, Oregon
Dennis McGuire.....	Newberg, Oregon
Ralph Moore.....	Newberg, Oregon
Rollo Oberst.....	Sherwood, Oregon
Alfred Ralston.....	Newberg, Oregon
Carl Sandoz.....	Newberg, Oregon
Frances Sandoz.....	Newberg, Oregon
Morris Silver.....	Newberg, Oregon
Kathryn Smullin.....	Parkdale, Oregon
Townsend Sutton.....	Newberg, Oregon
Margaret J. Weesner.....	Newberg, Oregon
Dorothea Woods.....	Newberg, Oregon
Ernest Yergen.....	Aurora, Oregon

MUSIC

Piano

Dina Anderson.....	Sherwood, Oregon
Gerda Anderson.....	Sherwood, Oregon
Joyce Anderson.....	Newberg, Oregon
Esther Baird.....	Newberg, Oregon
Mary Sue Binford.....	Newberg, Oregon
Kenneth Branchflower.....	Newberg, Oregon
Robert Coleman.....	Dundee, Oregon
Mollie Crede.....	Newberg, Oregon
Ellen Doak.....	McMinnville, Oregon
Helen Graves.....	Springbrook, Oregon
Della Hanville.....	Newberg, Oregon
Rose Ellen Hale.....	Montague, California
Winnifred Huddleston.....	Dayton, Oregon
Helen Hoskins.....	Newberg, Oregon
LaVerne Hutchens.....	Newberg, Oregon
Ronald Hutchens.....	Newberg, Oregon
Colcord Kienle.....	Newberg, Oregon
Louise Kienle.....	Newberg, Oregon
Constance Lewis.....	Newberg, Oregon
Dennis McGuire.....	Newberg, Oregon
Ralph Moore.....	Newberg, Oregon
Wallace Munson.....	Salem, Oregon
Eunice Painton.....	Carleton, Oregon
Ernestine Riddle.....	Newberg, Oregon
Lois Sears.....	Newberg, Oregon
Thelma Shultz.....	Sherwood, Oregon
Joseph Wilson.....	Newberg, Oregon
Winona Wendt.....	Newberg, Oregon
Milton Wendt.....	Newberg, Oregon
Dorothea Woods.....	Newberg, Oregon

Voice

Rosa Aebischer.....	Newberg, Oregon
Genevieve Badley.....	Portland, Oregon
Elaine Bechtel.....	Sherwood, Oregon
Esther Binford.....	Newberg, Oregon
Vivian Chaffee.....	Dundee, Oregon
Kenneth Crabtree.....	Newberg, Oregon
Amelia Crede.....	Newberg, Oregon
Donald Crozer.....	Newberg, Oregon
Erwin Diment.....	Dundee, Oregon
Esther Haworth.....	Newberg, Oregon
Homer Hester.....	Newberg, Oregon
Lolita Hinshaw.....	Caldwell, Idaho
Stanley Kendall.....	Newberg, Oregon
Homer Nordyke.....	Newberg, Oregon
May Pearson.....	Cashmere, Washington

Bertha May Pennington.....	Newberg, Oregon
Helen Rankin.....	Newberg, Oregon
Florence Reid.....	Newberg, Oregon
Mrs. F. D. Roberts.....	Newberg, Oregon
Thelma Stretch.....	Newberg, Oregon
William Thun.....	Dundee, Oregon
Wendell Woodward.....	Hillsboro, Oregon
Allena Woody.....	Newberg, Oregon

Violin

Florence Burgoyne.....	Springbrook, Oregon
Eugene Cahill.....	Sherwood, Oregon
Arthur Cline.....	Newberg, Oregon
Gordon Devine.....	Newberg, Oregon
Julia Fuchs.....	Newberg, Oregon
Beryl Hale.....	Montague, California
Ruth Holding.....	Newberg, Oregon
Frank Huberd.....	Newberg, Oregon
Naomi Kronen.....	Newberg, Oregon
Herbert Owen.....	Newberg, Oregon
Vera Painton.....	Carleton, Oregon
Lois Roberts.....	Newberg, Oregon
Orville Stalcup.....	Newberg, Oregon
Joseph Silver.....	Newberg, Oregon
Ralph Yergen.....	Hubbard, Oregon

Alumni

(The college seeks to keep in touch with its graduates. All alumni are asked to keep the college authorities informed as to their address and work.)

1893

- Clarence J. Edwards, B. S., business man and banker, Tillamook, Oregon.
Amos C. Stanbrough, B. S., A. B., professor of Mathematics, Oregon State Normal, Monmouth, Oregon.

1895

- Harry F. Allen, B. S., (deceased.)
Walter F. Edwards, B. S., (deceased.)
Jesse Johnson, B. S., farmer, Carmel, Indiana.
Daisy Stanley Lewis, A. B., (deceased.)
Ella F. Macy, A. B., (deceased.)

1896

- Oran K. Edwards, B. S., brick business, Willamina, Oregon.
Lida J. Hanson, A. B., (deceased.)
H. F. Ong, B. S., M. D., physician and surgeon, Oregonian Building, Portland, Oregon.

1897

- William G. Allen, B. S., fruit business, Salem, Oregon.
Harley S. Britt, B. S., erecting engineer, Allis-Chalmers Co., Milwaukee, Wisconsin. Home address, Newberg, Oregon.
Sarah Bond Cash, A. B., home 163 Alta Vista, Riverside, California.
S. Lewis Hanson, B. S., U. S. Postal Service, 1110 E. Salmon street, Portland, Oregon.
O. J. Hobson, B. S., designing and constructing engineer, Palo Alto, California.
Drew P. Price, B. S., LL. B., University of Oregon Law School, attorney, Northwestern National Bank Building, Portland Oregon.
Ore L. Price, B. S., LL. B., University of Oregon Law School, attorney, business manager Portland Oregonian, Northwestern National Bank Building, Portland, Oregon.
George T. Tolson, A. B., B. D., Pacific School of Religion, M. A., Yale, librarian, Pacific School of Religion, Berkeley, California.
Charles B. Wilson, B. S., postmaster, Newberg, Oregon.

1898

- Oscar L. Cox, A. B., President East Bay National Bank, Oakland, California.
Thomas W. Hester, B. S., A. B., Earlham, M. D., University of Oregon, physician and surgeon, Newberg, Oregon.
Rollin W. Kirk, A. B., superintendent Oregon City Public Schools, 219 Fourteenth street, Oregon City, Oregon.
A. Calva Martin, B. S. (deceased.)
S. T. Stanley, B. S., Battle Mountain Sanitarium, Hot Springs, South Dakota.
Walter C. Woodward, A. B., Ph. D. University of California, general secretary Five Years Meeting of Friends Church, and editor American Friend, Richmond, Indiana.

1899

- Jessie Britt, A. B., music teacher, Newberg, Oregon.
Hervy M. Hoskins, B. S., A. B., Haverford College, Vice-president U. S. National Bank, Newberg, Oregon.
Fred S. Jackson, B. S., B. S. University of Oregon, teacher, Auburn, Washington.
Anna Hoskins Jones, B. S., home, Santa Paula, California.
May Lamb, A. B., First National Bank, Berkeley, California.
Edna B. Newlin, A. B., home, Fullerton, California.
Walter S. Parker, B. S., 706 E. Nineteenth St., N., Portland, Oregon.
Clara Vaughan, A. B., teacher, residence 8093 73rd Ave. S. E., Portland, Oregon.
Gertrude Lamb Whiteis, A. B., Normal Dept. Crook County High School, Prineville, Oregon.

1900

- Charles Burrows, A. B., printing business, 6265 20th Ave. N. E., Seattle, Washington.
Leon B. Kenworthy, A. B., attorney, Dayton, Washington.
Bertha Cox King, A. B., home Kotzebue, Alaska.
Guy Metcalf, A. B., traveling salesman, Yakima, Washington.
M. Otto Pickett, A. B., (deceased.)

1901

- Grace Ruan Burrows, A. B., home 6265 20th Ave. N. E., Seattle, Washington.
Clara Newby Dobbins, A. B., (deceased.)
Walter B. Hadley, B. S., M. For., Yale, state horticultural inspector, 658 Cajon street, Redlands, California.
Carroll Kirk, A. B., insurance, 334 First National Bank Building, Bellingham, Wash.
Olive Stratton Seely, B. S., home, Newberg, Oregon.
Mark Wolf, A. B., Yale Laundry, 500 E. Morrison St., Portland, Oregon.

1902

- Robert Jones, B. S., city engineer, McMinnville, Oregon.

Emmer A. Newby, A. B., farmer, Washougal, Washington.
Rose Metcalf Newby, B. S. Home, Springbrook, Oregon.
Nervia Wright Parker, A. B., home Spokane, Washington.

1903

Dwight D. Coulson, A. B., real estate and insurance, Newberg, Oregon.
Clarence Dailey, B. S., farmer, Newberg, Oregon.
Owen R. Maris, B. S., credit manager, United States National Bank, Portland, Oregon; residence 800 Halsey street, Portland, Oregon.
Agnes Hammer Marsh, teacher, 1420 So. Kay St., Tacoma, Wash.
Lucy Gause Newby, A. B. Home, Washougal, Washington.
Curtis Parker, B. S., hardware business, Newberg, Oregon.
Ethel Heater Weed, A. B. Home, Dinuba, California.

1904

Calvin Blair, B. S., Lumber Business, Cathlamet, Washington.
L. Marvin Blair, B. S., General Merchandise, Grass Creek, Wyoming.
J. Aubrey Kramien, B. S., general secretary, Y. M. C. A., Huntington, Indiana.
Elizabeth Kirk Miles, A. B., (deceased.)
Gertrude Minthorn, B. S., M. D. University of Iowa, Broadwell Hospital, Fatehpur Haswa, U. P., India.
Carl Nelson, B. S., automobile supply business, Portland, Oregon. Address, Hillsdale, Oregon.
Carrie Turner Wortman, B. S., home 607 N. "E" street, McMinnville, Oregon.

1905

Florence Wilson Chalmers, A. B. Home, 410 Union Ave., Forest Grove, Oregon.
E. Worth Coulson, B. S., orchardist, Scotts Mills, Oregon.
Orville H. Johnstone, B. S., traveling for Yale & Towne Manufacturing Co., 1345 Willamette Blvd., Portland, Oregon.
Mary Eunice Lewis, B. S., A. B., A. B. Penn College, M. A. University of California. Professor of German, Pacific College, Newberg, Oregon.
Charles A. Morris, B. S., jeweler, Newberg, Oregon.

1906

Ernest Bales, B. S., auditor for Standard Oil Co., 735 E. Concord street, Portland, Oregon.
Myrtle Gause Bell, A. B. Home, R. 1, Box 56, San Diego, California.
Marie Hanson, A. B., New York Public Library, New York City.
Mabel Newby Huff, A. B. Home, Harrisburg, Oregon.
Ruth Romig Hull, A. B. Home, Newberg, Oregon.
Bernice Woodward King, A. B. Home, 920 Westover Road, Portland, Oregon.

PACIFIC COLLEGE

- Walter R. Miles, A. B., A. B. Earlham College, Ph. D. University of Iowa, Professor of Experimental Psychology, Leland Stanford, Jr., University, Palo Alto, California.
- Lillian Nicholson, A. B., teacher, 1102 North 20th street, Boise, Idaho.
- Lenora Parker Pemberton, A. B. Home, 1455 South Commercial street, Salem, Oregon.
- J. Ray Pemberton, B. S., M. D., physician and surgeon, 1455 South Commercial street, Salem, Oregon.
- Wilfred L. Pemberton, B. S., M. D., Willamette Medical College, physician and surgeon, Dallas, Oregon.
- Alverda Crozer Rice, A. B. Home, R. F. D., Caldwell, Idaho.
- Lewis L. Saunders, B. S., real estate, 367 East 49th street, North, Portland, Oregon.
- Mary Minthorn Strench, A. B., A. B. University of Iowa, M. A. Columbia University. Home, Ketchikan, Alaska.

1907

- Ruth Wiley Astleford, B. S. Home, Melba, Idaho.
- Clarence Brown, B. S., attorney at law, First National Bank Building, Richmond, Indiana.
- J. Huber Haworth, B. S., fruit grower, 325 Alta Ave., Whittier, California.
- Cecil J. Hoskins, B. S., (deceased.)
- Perry D. Macy, B. S., B. D. Hartford Theological Seminary, M. A. University of Oregon, professor of History and Political Science, Pacific College, Newberg, Oregon.
- Paul V. Maris, B. S., B. S. University of Missouri, director of Extension Department, Oregon Agricultural College, residence, 11 Park Terrace, Corvallis, Oregon.
- Nellie Paulsen Moore, A. B., A. B. Penn College. Home, 327 Quincy Ave., Cottage Grove, Oregon.
- Clement Niswonger, A. B., lumber foreman, Snoqualmie Falls, Washington.
- Ralph Rees, B. S., Horticulturist for New York Central Railroad, 99 Westland Ave., Rochester, N. Y.
- Walter Spaulding, B. S., LL.B., University of Oregon, attorney at law and lumberman, Salem, Oregon.

1908

- Alice Hayes Lefschetz, B. S. Home, 937 Missouri street, Lawrence, Kansas.
- Harry Maxfield, B. S., teacher, Quillayute, Washington.
- Harold Vickrey, A. B., with Portland Railway Co., 382 Glenn Avenue, Portland, Oregon.
- Edna Forsyth Washbond, A. B., home, Newberg, Oregon.
- Arthur K. Wilson, B. S., teacher, Los Angeles, California.
- Lena M. Spangle Wright, A. B., home, Springdale, Iowa.

1909

- Edwin Haines Burgess, A. B., general solicitor Lehigh Valley Railroad, 143 Liberty St., New York, New York.
Ernest Hadlock, A. B., fire department, 6614 Rainier Avenue, Seattle, Washington.
Eula Hodson Lewis, A. B., teacher. Home, Newberg, Oregon.
Roy Mills, B. S., C. K. Spaulding Logging Co., residence, 1384 Court St., Salem, Oregon.

1910

- Nathan Cook, B. S., insurance business, 1006 E. Salmon St., Portland, Oregon.
Roy Fitch, A. B., A. B. University of Oregon, (deceased.)
Leonard George, B. S., photographer, Newburgh, New York.
Russell W. Lewis, B. S., A. B. Penn College, M. A. University of California, Professor of English, Pacific College, Newberg, Oregon.
Harvey A. Wright, A. B., A. B. Earlham College, Pastor Friends church, Springdale, Iowa.

1911

- Mary Cook Fitch, A. B., (deceased.)
Laura Hammer, A. B., A. B. University of Oregon; teacher of Mathematics, Franklin High School, Portland. Residence 2419 62nd street, S. E., Portland, Oregon.
Riley D. Kaufman, A. B., credit manager. Address R. F. D., San Gabriel, California.
Claude Newlin, A. B., A. B. Reed College, M. A. Harvard University, Professor in University of Pittsburgh, Pittsburgh, Pa.
Homer Parrett, B. S., county treasurer, McMinnville, Oregon.
Falley Rasmussen, B. S., farmer, Dayton, Oregon.

1912

- Florence Rees Baldwin, A. B., A. B. University of Oregon. Home Springbrook, Oregon.
Claude A. Lewis, B. S., M. D. University of Oregon, Physician and Surgeon, Portland, Oregon. Residence 120 E. 38th St., Portland, Oregon.
Ross Newby, A. B., postal clerk, Newberg, Oregon.
Victor Rees, B. S., fruit grower, Springbrook, Oregon.
Christian J. Smith, B. S., painting contractor, Taft, California.

1913

- Maud Haworth Butler, A. B., Home, Springbrook, Oregon.
Arthur B. George, A. B., insurance business, 514 East Oak street, Portland, Oregon.
Mabel Haworth Williams, A. B., Home, Caldwell, Idaho.

1914

- R. Melvin Elliott, B. S., A. B. University of Oregon, Pacific Telegraph and Telephone Co., 510 Sheldon Bldg., San Francisco, California.

- Elma Paulsen Hadley, A. B., A. B. Washington State College, Home, Athena, Oregon.
 Olin C. Hadley, A. B., A. B. University of Oregon, superintendent of schools, Athena, Oregon.
 Mary E. Jones, B. S., High School teacher, 1192 E. Davis street, Portland, Oregon
 Rae S. Langworthy, B. S., Principal High School, Nehalem, Oregon.
 Daisy Newhouse, A. B., Graduate Oregon State Normal, teacher, 2419 Sixty-second St., S. E., Portland, Oregon.
 Ernest H. R. Thun, B. S., teacher, Clovis, California.
 Ray Weatherhead, B. S., postal clerk, Los Angeles, California.
 Herbert R. York, B. S., educational secretary Y. M. C. A., Seattle, Washington.

1915

- Arthur Benson, B. S., with Grand Rapids Show Case Co., home 740 E. 78th St. No., Portland, Oregon.
 Harry H. Haworth, B. S., A. M. University of California, instructor high school, 1501 E. Walnut street, Pasadena, California.
 Florence Kaufman Harris, A. B., (deceased).
 Lisle Hubbard, A. B., Theological Seminary, Dallas, Texas.
 R. Gladys Hannon Keyes, A. B., A. B. University of Washington, Home, 11 W. Garfield, Seattle, Washington.
 Eva Campbell Knight, B. S., home, New Providence, Iowa.
 Ellis Pickett, B. S., M. A. University of California, teacher, Healdsburg, California.
 Walter H. Wilson, A. B., pastor Friends church, Bloomington, Iowa. Residence, Muscatine, Iowa.

1916

- Meade G. Elliott, A. B., general secretary, Y. M. C. A., Yakima, Washington.
 Clarence A. Jones, A. B., B. S., dentist, Dryden, Washington.
 Delbert Replogle, A. B., B. S., B. S. and M. E. E., Massachusetts Institute of Technology; sales engineer Raytheon Manufacturing Co., Boston, Mass.; residence 39 Franklin St., Watertown, Mass.
 Myrtle Thomas Thomas, A. B. Home, 7808 Yakima Avenue, Tacoma, Washington. Mail address, 303 Cal. Bldg.

1917

- Ethel M. Andrews, A. B., telephone employee, Vancouver, Washington.
 Lyra B. Miles Dann, A. B., A. M., Columbia University, teacher Willamette University. Home, 993 Court street, Salem, Oregon.
 Robert H. Dann, A. B., A. M. Haverford College; with State Savings & Loan Association, Salem, Oregon; residence 993 Court St., Salem, Oregon.
 Emmett W. Gulley, A. B., A. M., T. Wistar Brown Graduate School, Haverford College; superintendent New York Yearly Meeting of Friends, Poughkeepsie, N. Y.

- Norma Harvey, A. B., Graduate Oregon State Normal, teacher, 872 Brooklyn St., Portland, Oregon. Home, Newberg, Oregon.
Stella Hubbard, A. B., teacher, Newberg, Oregon. Home, Springbrook, Oregon.
Alta Gumm Langworthy, A. B. Home, Nehalem, Oregon.

1918

- Mildred O. Benson, A. B., B. S., B. S. University of Oregon; Nutumbara Mission (P. V.) via Old Umtali, South Rhodesia, Africa.
Lloyd W. Edwards, B. S., Manager Electric Light & Power Co., Caspar, Wyoming.
Christine Hollingsworth, A. B., teacher, Denair, California.

1919

- Louise Hodgkin, A. B., graduate Oregon State Normal, teacher, Home, Newberg, Oregon.
Ralph E. Knight, A. B., A. M. Earlham College, B. D., Hartford Theological Seminary. Pastor, New Providence, Iowa.
Sewell O. Newhouse, B. S., B. S. University of Oregon, civil engineer. Home, Scapoose, Oregon.
Olive L. Johnson Shambaugh, A. B., B. S., A. M., University of Oregon. Home, Sherwood, Oregon.

1920

- Frances Elliott, A. B., private secretary, 719 Spaulding Bldg. Residence Carlton Hotel, Portland, Oregon.
Irene Hodgkin Nichols, A. B. Home 1435 Summer St., No., Salem, Oregon.
Mary E. Pennington Pearson, A. B., A. B. Earlham College. Home, Avon, Conn.

1921

- Marjorie Brown, A. B., A. B. University of Oregon, teacher. Home, Springbrook, Oregon.
Esther I. Terrell Carter, A. B., A. B. Penn College, high school teacher, 714 Madison St., Oregon City, Oregon.
Paul S. Elliott, A. B., salesman Edlefsen Fuel Co., Portland, Oregon; residence 1867 E. Hall St., Portland, Oregon.
Henry G. Keeney, A. B., B. S., Penn College, superintendent of schools, Madras, Oregon.

1922

- Ellis H. Beals, A. B., A. B. Friends University, high school teacher, Ben Avon, Pittsburgh, Pennsylvania.
Anna H. Mills, A. B., A. B. Penn College, high school teacher, Idaho Falls, Idaho.
Cecil E. Pearson, A. B., A. B. Willamette University, Hartford Theological Seminary; residence, Avon, Conn.
E. Locke Silva, A. B. Missionary, Kihhsien, Honan, China.

PACIFIC COLLEGE

1923

- Flora E. Campbell, A. B., A. B. University of Oregon. Library school, University of Washington, Seattle, Wash. Home, Sherwood, Oregon.
- Theodore Cramlet, A. B., B. S. University of Oregon, high school teacher, Ironwood, Michigan.
- Richard A. Haworth, A. B., Whittier National Bank, Whittier, California.
- Harriett Hodgins, A. B., State War Veterans Bureau, Salem, Oregon.
- Gladys M. Scott, A. B., manager American Friend, Friends Central offices, 101 So. Eighth street, Richmond, Indiana.

1924

- Lucille Clough, A. B., General Hospital, Los Angeles, California. Home 415 W. 13th St., Vancouver, Washington.
- Eva L. Miles, A. B., A. M. Willamette University, professor of German and French, Pacific College. Home, 993 Court St., Salem, Oregon.
- Harold P. Mills, A. B., Graduate Student Pacific College, Newberg, Oregon.
- X Howard J. Nottage, B. S., A. B. Willamette University, high school teacher, Renton, Washington. Home, Newberg, Oregon.
- Dilla G. Tucker, A. B., College of Idaho, Caldwell, Idaho. Home, Greenleaf, Idaho.
- Helen R. Hester Wood, A. B., A. B. Friends University; teacher in high school, Mullin, Kansas.

1925

- Hubert E. Armstrong, A. B., instructor in history, Pacific College. Olive Armstrong, A. B., home R. F. D., Box 66 C, Walnut Grove, California.
- X Delight Carter, A. B., high school teacher, Newberg, Oregon. *Mrs. J.T. Hamilton*
- Mary K. Elliott, A. B., secretary to President of Oregon State Training School, Salem, Oregon.
- Reta P. Hansen, A. B., A. B. University of Washington, teacher. Home, Vancouver, Washington.
- X Florence Lee, A. B., teacher. Home, Newberg, Oregon. *Mrs. C.F. Lienard*

1926

- X Edna Christie, A. B. Home, Newberg, Oregon. *Mrs. Neal W. Hayleton*
- X Lucille Logston, A. B., teacher Greenleaf Academy, Greenleaf, Idaho. *Mrs. Ira Taylor*
- Albert I. Reed, A. B., manager Skagg Store, Portland, Oregon.
- Harlan Rinard, A. B., high school teacher, Oakland, Oregon.
- Helen Nurdyke Rinard, A. B., Home, Oakland, Oregon.
- Frank D. Roberts, A. B., principal Pacific Academy, Newberg, Oregon.
- Olive Terrell, A. B., teacher, Greenleaf Academy, Greenleaf, Idaho.

X married in 1927

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